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| Name and roles of the evaluator | |
| Date of evaluation | |
| Degree program | |
| Title of thesis | |
| Name of the student | |

| | | Excellent | Good | Mediocre | Poor | Not applicable | |
|---|--|------------------|-------------|-----------------|-------------|-----------------------|--|
| Identify a research question and research design | | | | | | | Evaluator's notes on item rated |
| 1 | Title is clearly phrased and concise | | | | | | |
| 2 | Question is significant and clearly stated | | | | | | |
| 3 | Limitations and delimitations of the study are stated | | | | | | |
| 4 | Delimitations are well defined and appropriate to solutions to the research question | | | | | | |
| 5 | Assumptions are clearly stated | | | | | | |
| 6 | Assumptions are tenable | | | | | | |
| 7 | Important terms are well defined | | | | | | |
| 8 | Special questions to be studied are clearly stated | | | | | | |
| 9 | <i>Overall rating of significance of the research question, its definition and related research design</i> | | | | | | |
| Literature review and conceptual framework | | | | | | | Evaluator's notes on item rated |
| 10 | Hypotheses, elements, or research questions are clearly stated | | | | | | |
| 12 | Hypotheses, elements, or research questions are testable, discoverable, or answerable | | | | | | |
| 13 | Hypotheses, elements, or research questions derive from the review of the literature | | | | | | |
| 14 | Relationship of study of previous research is clear | | | | | | |
| 15 | Review of literature is efficiently summarized | | | | | | |
| 16 | <i>Overall rating of critical review of the literature</i> | | | | | | |

| Collect and analyze research data | | Excellent | Good | Mediocre | Poor | Not applicable | Evaluator's notes on item rated |
|---|--|------------------|-------------|-----------------|-------------|-----------------------|--|
| 17 | Research procedures are described in detail | | | | | | |
| 18 | Research procedures are appropriate for the solution of problem | | | | | | |
| 19 | Population and sample are clearly described | | | | | | |
| 20 | Method of sampling is appropriate | | | | | | |
| 21 | Variables have been controlled | | | | | | |
| 22 | Data-gathering methods are appropriate to solution of the problem | | | | | | |
| 23 | Validation and reliability of data gathered are explained | | | | | | |
| 24 | Appropriate methods are used to analyze data | | | | | | |
| 25 | <i>Overall rating of the methodology and conduct of primary research</i> | | | | | | |
| Define, validate and evaluation solutions / models, interpret findings sensitively as a basis for making recommendations | | Excellent | Good | Mediocre | Poor | Not applicable | Evaluator's notes on item rated |
| 26 | Results of analysis are presented clearly | | | | | | |
| 27 | Major findings are discussed clearly and related to previous research | | | | | | |
| 28 | Importance of the findings is explained | | | | | | |
| 29 | The relationship between the research and findings is demonstrated with tight, logical reasoning | | | | | | |
| 30 | Conclusions are clearly stated | | | | | | |
| 31 | Conclusions are based on the results | | | | | | |
| 32 | Generalization are confirmed | | | | | | |
| 33 | Limitations and weaknesses of study are discussed | | | | | | |
| 34 | Implications of findings for the field are discussed | | | | | | |
| 35 | Suggestions for future research are cited | | | | | | |
| 36 | <i>Overall rating of the research execution and results</i> | | | | | | |

